

ACADEMIC PLANNER 2025-26 CLASS IV SUBECT- ENGLISH

MONTH	TOPIC/CONTENT	LEARNING OUTCOME
April (1-15) (10days)	Bridge Programme(Reading comprehension and grammar) MCB L-1 Toys for a Big Boy	The learner will be able to- 1.Read printed scripts on the classroom walls, notice board and in posters. 2.Comprehend and answer the unseen passage. 3. Find out verbs and Nouns from the text.
April (16-30) (12days)	MCB L-2 Poem-My Dog . GR- Sentences and Sentence Types, Subject and Predicate and Questions G.K- L-5,13 &16	Recites poems with appropriate expression and intonation.
MAY (1-15) (11days)	L-3 Faithful Hachiko GR-Nouns:Common and Proper Paragraph Writing G.K-L-23	Uses punctuation marks appropriately in reading and writing aloud with intonations and pauses such as question mark,comma and full stop.
MAY (16-25) (8days)	L-4 Travel for Fun (R.A) GR- Nouns: Abstract & Collective. G.K- L-27	Recites poems with appropriate expression and intonation. Distinguishes between Abstract and Collective Nouns.
JULY (1-15) (12days)	L-5 Hellen Keller GR-Nouns:Countable and Uncountable G.K- L-29&33 REVISION FOR UT-1	Uses punctuation marks appropriately in reading and writing aloud with intonations and pauses such as question mark,comma and full stop.

JULY (16-31) (14days)	L-6 Poem These Simple Things GR-Nouns: Number and Gender UNIT TEST-1	Recites poems with appropriate expression and intonation.
AUGUST (1-15) (11 days)	L-7 Not Our Problem(R.A) GR-Adjectives and Degree of Comparison G.K-L-36	Uses punctuation marks appropriately in reading and writing aloud with intonations and pauses such as question mark, comma and full stop.
AUGUST (16-31) (12 days)	GR-Articles and Pronouns Paragraph Writing and Picture Composition G.K- L-47&52	Uses noun, verbs, adjectives in speech and writing. Presents orally and in writing the highlights of a given written text/ pictures/photograph etc.
SEPTEMBER (1-15) (11 days)	REVISION FOR HALF YEARLY EXAMS	
SEPTEMBER (16-30) (12 days)	HALF YEARLY EXAMS	
OCTOBER (1-15) (8 days)	L-8 The Ways Animal Talk GR-Verbs G.K- L-54	Uses punctuation marks appropriately in reading and writing aloud with intonations and pauses such as question mark, comma and full stop.
OCTOBER (16-31) (10 days)	GR-Tenses: Simple Present, present Continuous, Simple Future and Simple Past G.K- L-55	Distinguishes between types of tenses.

NOVEMBER (1-15) (11 days)	L-9 Poem Good Morning, Dear Students L-10 The Scholar's Mother Tongue GR -Adverbs G.K-L-58 & 59	Responds verbally/in writing in english on day to day life experiences,in story or poem heard or read. Recites poems with appropriate expression and intonation.
NOVEMBER (16-30) (12 days)	L-11 Poem The Voilet L-Marching To Freedom GR- Prepositions G.K- L-66 REVISION UNIT TEST-2	Enacts different roles in short skits. Recites poems with appropriate expression and intonation.
DECEMBER (1-15) (12 days)	L-13 The Moon GR-Application Writing. UNIT TEST-2	Recites poems with appropriate expression and intonation. Writes formal letters(application writing)
DECEMBER (16-31) (13 days)	L-Handful of Grains and Coins (R.A) GR-Homophones and Homographs Long Reading Text-Robinson Crusoe	Enacts different roles in short skits. Uses punctuation marks appropriately in reading and writing aloud with intonations and pauses such as question mark,comma and full stop.
JANUARY (16-31) (13 days)	GR-Prefixes, Suffixes and Spelling Rules Long Reading Text-Robinson Crusoe.	Uses dictionary to find out spelling and meaning. Uses punctuation marks appropriately in reading and writing aloud with intonations and pauses such as question mark,comma and full stop.
FEBRUARY (1-15) (11 days)	REVISION FOR ANNUAL EXAMINATION	
February y (16-28) (12 days)	ANNUAL EXAMINATION	

March (1-15) (11 days)	ANNUAL EXAMINATION	
March (16-31) (14 days)	ANNUAL EXAMINATION	

	SYLLABUS
UNIT TEST-I	Unseen Passage,Creative Writing ,MCB L-1 Peter Rabbit &L-2 Cats Sleep Everywhere Gr-Nouns: Common, Proper ,Countable, Uncountable nd Gender
HALF - YEARL Y	Unseen Passage,Creative Writing and Completing a Story, MCB L-4 The Cleverest Man L-6 Things We Do, L-7 The Song of the Engine GR - A An The, Prounouns Adjectives, Degree of Comparison And .
UNIT TEST-II	Unseen Passage,Creative Writing,MCB L-8 Who did Patrick's Home Work Poem- Zoom Gloom, Gr - Adverbs. Simple Present,Simple Future and Present Continuous

ANNUAL	<p>Unseen Passage,Creative Writing and Completing a Story,MCB L-10 The Secret Garden L-13 Flying Slippers & Poem- Dreamer GR- Conjunctions, Interjections, Prepositions, Synonyms, Antonyms and Homographs</p>
--------	--

SDG/VALUE LEARNT/21 CENTURARY SKILL	MODE OF FORMATIVE ASSESSMENT
Value Learnt-Patience and Self Control SDG-15 Life on Land 21 Centurary Skill- Communication and Critical Thinking	Multiple Choice Questions Long and Short Question Answer(Discussion)
Value learnt-Empathy SDG-15 Life on Land 21 Centurary Skill-Critical Thinking	Recitation Revision Test on Sentences and Sentence Types
Value Learnt- Be loyal Skill-Critical Thinking	Multiple Choice Questions Long and Short Question Answer(Discussion)
Value Learnt- Curiosity and Exploration 21 Centurary Skill-Creative Thinking	Multiple Choice Questions. Exercise on types of nouns.
Value Learnt-Love and care for animals. SDG-15 Life on Land 21 Centurary Skill-Critical Thinking	Multiple Choice Questions Long and Short Question Answer(Discussion) Revision Test on Nouns

Value Learnt-Appreciating Little Things SDG-3 Good Health and Well Being 21 Centurary Skill- Creativity	Multiple Choice Questions Short Question Answer
Value Learnt -Peace and Harmony 21 Centurary Skill- Problem Solving	Multiple Choice Questions Revision Test of Degree of Comparison.
21 Centurary Skill-Communication	Revision Test on Articles and Pronouns
Value Learnt- Empathy SDG-15 Life on Land 21 Centurary Skill-Problem Solving	Multiple Choice Questions Long and Short Question Answer(Discussion)
21 Centurary Skill-Creativity &Critical Thinking(Analyzing sentence structure)	Exercises on the grammar topics covered. Picture composition (Present Continuous Tense)

Value Learnt-Be Smart and Prompt SDG-4 Quality Education 21 Centurary Skill-Critical Thinking	Multiple Choice Questions Long and Short Question Answer(Discussion)
Value Learnt- Patriotism SDG-16 Peace and Justice 21 Centurary Skill-Communication and Leadership(by participating in group discussion)	Multiple Choice Questions Long and Short Question Answer (Discussion)
Value Learnt - Curiosity 21 Centurary Skill--Creativity (Warm up)	Multiple Choice Questions Short Question Answer (Discussion)
21 Centurary Skill-Communication	Multiple Choice Questions Write the sentences of the story in the sequential order.
21 Centurary Skill- Communication	Worksheet on grammar topics. Write a short summary of Robin Cruseo.
REVISION FOR ANNUAL EXAMINATION	
ANNUAL EXAMINATION	

ANNUAL EXAMINATION	
ANNUAL EXAMINATION	

ASSIGNMENT/ HOMEWORK	ACTIVITY/PEDAGOGY
Find out Nouns from the lesson.	Activity-Making a boat from origami sheet Pedagogy-Collaborative Approach (Discussion on Hots Questions)
Learn the poem	Activity-Do some research on animals and find out their eating habits. Pedagogy-Inquiry Based Learning
Write a paragraph using the word bank given. Long and Short Question Answer	Activity-Make a scrap book on 'My Pet' Pedagogy- Collaborative Approach (Discussion on HOTS Questions)
Find Out language, food ,festivals and dress of any five states.	Activity-Find out language, food ,festivals and dress of any five states. Pedagogy-Inquiry Based Learning
Poster on SDG-15	Activity-Konwing More on Life of Birds and Creating a Bird's House using waste material. Pedagogy- Inquiry Based Learning

Draw a sketch of the poem and make a list of things that bring joy in your life.	Activity- List the food items that promote good health and healthy lifestyle. Pedagogy-Inquiry Based Learning
Create a story on proverb on 'A stitch in time saves nine'.	Activity-List of rules to be followed in school, playing games and in the library. Pedagogy-Collaborative Approach
Write a paragraph using the word bank given.	Activity- Do paper collage in the given picture for picture composition. Pedagogy-Collaborative Approach
	PRACTICE WORKSHEETS
Read the lesson and find out verbs from it.	Activity- Know about Endangered Species and ways to protect . Pedagogy-Scaffolding (Providing support/Hints to learn new concept gradually reducing support)
Write about your daily routine.(Simple Present Tense)	Activity- Tense - Timeline Game Pedagogy-Gamification and Collaborative Approach

Poster on SDG-4 Quality Education	Activity-Making a story map Pedegogy-Collaborative Approach
Write slogans along with symbols to promote peace and justice and 4-5 ways to promote it.	Activity-Conduct a group discussion on freedom fighters. Padegogy-Collaborative Approach
Draw or sketch a Lunar Eclipse.	Activity- Poem Recitation with props. Padegogy-Inqiry based Learning
Write sentences using different homophones.	Activity-Role Play Padegogy- Experiential Learning
Write a short summary on Robinson Cruseo and make a book cover	Activity-Game -Spell a bee Padegogy-Collaborative Learning

INTERDISCIPLINARY ASPECT
Art & craft
Environmental Studies
Environmental Studies
Environmental Studies
Environmental Studies Art and Craft

Art and Craft

Physical Education

Art&Craft

Envionmental Studies

Art and Craft
Social studies
Science
Theatre/Drama
Art & craft



